



# School Parent and Family Engagement Plan

## Rockdale County High School

School Year: 2023 – 2024

Revision Date: April 11, 2023

In support of strengthening student academic achievement, Rockdale County High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written School Parent and Family Engagement Plan that contains information required by Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The Plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

**Rockdale County High School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the School Parent and Family Engagement Plan and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the School Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the School Parent and Family Engagement Plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:  
Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
  - (A) Parents play an integral role in assisting their child's learning

- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS**

**JOINTLY DEVELOPED**

**Rockdale County High School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

**Rockdale County High School** will hold an annual Title I Revision Meeting in the spring of each year. All parents are encouraged and invited to participate. Parents will be given an opportunity to review and provide input on the RCHS Parent and Family Engagement Plan and School-Parent Compact. Feedback is also welcome for programs and resources relating to the education of their children. In addition, parents are given the opportunity to provide input through the annual Parent and Family Engagement survey, found on the school’s website at the end of 1<sup>st</sup> semester.

Parents will be given an opportunity to review the school’s annual assessment results. The School Council and Strategic Planning Team will meet at least four times per year and will review the Parent and Family Engagement Plan as needed to discuss effective ways to communicate and involve our parents and review any survey results.

**ANNUAL TITLE I MEETING**

**Rockdale County High School** will host its Annual Title I Meeting at the beginning of each school year prior to October 31<sup>st</sup>. At the Annual Title I Meeting, the Principal and/or Assistant Principal will inform the parents of the School Parent and Family Engagement Plan, the School-Parent Compact, and the School Improvement Plan goals for the current year. Parents are supplied information concerning CCRPI, Georgia Milestones, student performance standards, credit requirements, curriculum, and staff information. An explanation of school programs for meeting students’ needs will be explained. The system and school goals, parent responsibilities, and the plans to meet the requirements of the Title I program and CCRPI information will be shared.

**COMMUNICATIONS**

**Rockdale County High School** will take the following actions to provide parents of participating students the following:

- Timely information about the Title I programs;
- Flexible number of training sessions/workshops, held in the morning or evening. Title I, Part A funds may provide transportation, childcare or home visits, as such services relate to parent and family engagement;
- Training sessions/workshops for parents will be offered at flexible times to enable participation at a time of their convenience. Parent workshops/training will be offered in the mornings and early evenings throughout the school year. Childcare, as requested, and light refreshments may be provided for parents;
- Pertinent information will be disseminated to parents in a language and format they can understand, about school programs, school performance data, and annual reviews. Methods of communication include periodic e-mails, a school-wide automated notification calling system with messages from the Principal, messages on the outdoor marquee, flyers, informal communication, personal telephone calls, frequent Parent-Teacher Conferences, Remind, Infinite Campus, the RCHS school website and the RCHS social media outlets. Parents will be kept informed of upcoming programs and activities throughout the school year.

### **SCHOOL-PARENT COMPACT**

**Rockdale County High School** will take the following actions to jointly develop with parents of participating students a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help students achieve the State’s high standards.

RCHS will host an Annual Title I Revision Meeting in the spring of each year, to gather input from parents and stakeholders on developing a School-Parent Compact. All parents are encouraged to attend to discuss ways the school can work with parents to improve the academic achievement of their students, review system and school goals, parent responsibilities, and the plans to meet the requirements of the Title I program. These meetings will provide an opportunity for parents to share with other parents and to participate in decisions related to the education of their child(ren).

### **RESERVATION OF FUNDS**

**Rockdale County High School** will take the following actions to involve the parents of students served in Title I schools in decisions about how the 1% of Title I, Part A funds reserved for parent and family engagement is spent by:

RCHS will conduct parent surveys at each meeting/workshop, to determine what strategies are most important to parents to meet the needs of their students. Input on spending the 1% parent and family engagement funds is also collected through the Annual Title I Parent and Family Engagement Survey, distributed at the end of 1<sup>st</sup> semester.

Parents are also notified by posting on the RCHS website “Parents” page and through Twitter and Facebook postings. Parent suggestions will be reviewed in a timely manner by the school’s administration and other committees as appropriate. These suggestions will be reviewed, discussed, and addressed by the administration, the school’s Leadership Team, the Title I Team, and the School Council.

### **COORDINATION OF SERVICES**

**Rockdale County High School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Area businesses and community members will be invited to participate in school events and provide information on resources made available to parents. Sponsors will be utilized in supporting PTSA events. Community members’ services will also be included in conducting parent training sessions. A Parent Resource Center will be made available to encourage parents to visit their student’s classroom and receive information from the classroom teacher on skills that need to be reinforced. A copy of the school’s Title I Parent and Family Engagement Plan will be made available in the Resource Center and on the school’s website. Within the Resource Center, materials will be made available on topics including child development, behavior, academics, and assessments.

### **BUILDING CAPACITY OF PARENTS**

**Rockdale County High School** will build parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Materials and training to help parents work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Providing assistance to parents of participating students as appropriate in understanding topics such as the following:
  - The challenging State’s academic standards;
  - The State and local academic assessments including alternate assessments;
  - The requirements of Title I, Part A;
  - How to monitor their child’s progress; and
  - How to work with educators to improve the achievement of their child

During the 2023-2024 school year, RCHS will host a series of workshops for parents and community members. Topics for these workshops will be based on student and parent needs. Part of the training will include strategies that parents can use at home to promote success in the school's learning environment, reinforce test-taking skills, social and emotional learning topics, and technology integration. The workshops will be offered free of charge. Parents will be strongly encouraged to attend at least two workshops during the school year.

Parents will receive an explanation and a copy of their child's standardized test results. At Parent-Teacher Conferences, parents will also be informed of their student's progress on informal testing and classroom performance, as well as the expected proficiency level. Parent-Teacher Conferences will be held throughout the school year. Parents will have an opportunity to review their child's testing information with a teacher, counselor, or administrator.

System curriculum objectives and State GSE curriculum content will be presented and explained to parents at the Annual Title I Meeting held early in the Fall semester. Various types of assessments will be used to measure student progress and the proficiency levels students are expected to meet. This information will also be shared with parents during Parent-Teacher Conferences. Parents will be educated to understand the assessment tools such as Benchmark tests, STAR, EOCT, PSAT, PSAT/NMSQT, ACCUPLACER and teacher informal assessments. Parents will be given an opportunity to ask questions and share suggestions and concerns.

### **BUILDING CAPACITY OF SCHOOL STAFF**

**Rockdale County High School** will provide training to educate teachers, specialized instructional support personnel, Principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Rockdale County High School will furnish staff development training for best practices to encourage personnel to use a variety of strategies to better communicate and work with parents as equal partners. All teachers and office staff will participate in informational training sessions based on individual needs and on school-based needs in which the importance of parent engagement is emphasized.

Rockdale County High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

A Parent Resource Center will be made available with information that can help parents to support their children to be successful in achieving their goals. A School Counselor is assigned to each student throughout their high school years and will assist both students and parents by giving direction and guidance on student progress and class selections to achieve the goal of graduation and college enrollment. Teachers and Counselors will organize and conduct meetings for students and their families. The Principal, Administrators, and Counselors will be available to speak one-

on-one with parents and answer any questions they may have during any of these meetings as appropriate.

### **PARENT WORKSHOP DATES**

- September 5<sup>th</sup> – Annual Title I Meeting: 5:00 – 5:30 PM
- September 5<sup>th</sup> – Curriculum Night & Bulldogs Read: Overview of the RCHS Literacy Plan: 5:30 – 6:30 PM
- November 29<sup>th</sup> – Math Night: 6:00 – 7:00 PM
- January 31<sup>st</sup> – Technology Resources Review: 6:00 PM
- March 20<sup>th</sup> – Testing Preparation: 6:00 – 7:00 PM